



**CONCORDIA**  
UNIVERSITY OF EDMONTON

Continuing Education

# 15.0 CONTINUING EDUCATION

The Department of Continuing Education offers a variety of courses at the university preparatory levels.

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## 15.1 ENGLISH FOR ACADEMIC PURPOSES

The English for Academic Purposes (EAP) Program is a comprehensive intensive program designed to prepare academically qualified students whose native language is not English for the purpose of admission to Concordia University of Edmonton's degree programs. The EAP program is for prospective International, Permanent Resident or Canadian students whose level of English language proficiency (ELP) is at a high-intermediate to low-advanced level of fluency. This program is not designed for beginners. Academically qualified students can apply for admission to EAP Tier 1 and EAP Tier 2.

### A. ADMISSION REQUIREMENTS

In order to be considered for admission, applicants will need to submit minimum scores in one of the following:

- TOEFL iBT 40
- IELTS 4.0
- CLB 4.0

Results from placement testing will place applicants into the appropriate Tier courses of the program.

EAP Tier 2 (EAP 101, 102, 103, and 104) 4 months	Advanced Proficiency (TOEFL scores 60-79; IELTS 4.8-5.9; CLB 5.0)
EAP Tier 1 (EAP 96, 97, 98, and 99) 4 months	Intermediate Proficiency (TOEFL scores 40-59; IELTS 4.0 - 4.7; CLB 4.0)

### B. PROGRAM REQUIREMENTS

One term (four months) is required to complete each tier. EAP courses are offered during the Fall and Winter.

All EAP Tier 1 students who achieve a grade of "C" or better in all co-requisite courses of the tier will be permitted to advance to Tier 2. Students who achieve a grade of "C-" or lower in one or more co-requisite course will be required to repeat and successfully complete all courses of the first tier before advancing to tier 2.

EAP Tier 2 students who successfully complete EAP Tier 2 courses with a grade of 'C' or better, will meet the broader English Language requirement for admission to Concordia University of Edmonton's Undergraduate or Graduate degree programs with the exception of Concordia University of Edmonton's After-Degree in Education program.

Admission into regular university courses requires the successful completion of EAP Tier 2.

EAP students are advised that grades for EAP courses are not used in the calculation of yearly grade point averages for the purposes of the official transcript of record. These students are also advised that faculty requirements for continuation in a degree program are significantly different than that for the EAP program. Students must refer to the appropriate sections of this Calendar for specific graduation requirements.

### C. COURSE DESCRIPTIONS

#### Tier One:

#### **EAP 96 Grammar**

To improve high intermediate to low advanced students' academic grammar skills. Advanced grammar concepts will be studied and incorporated into written work.

#### **EAP 97 Writing**

To improve high intermediate to low advanced students' academic writing skills. Students will review and refine the essay structure—introductory, main body and concluding paragraphs with a focus on mastering the chronological, comparison and contrast essays. Emphasis will be placed upon the sequence of steps in the writing process such as brainstorming, outlining, conferencing, revising, and editing. Students will learn to use varied sentence types and will experiment with more sophisticated writing techniques. In addition, students will learn about developing research topics, summarizing, paraphrasing, incorporating concrete support and documenting academic references.

#### **EAP 98 Reading**

Designed for low to high intermediate students of English as a Second Language. Students will use a variety of strategies to read academic and non-academic text to build vocabulary in context and to understand how authors structure language to communicate information and opinion in different types of compositions. Readings from a wide range of topics will challenge readers to practice and develop their language skills through discussions and written responses. Students will practice their critical thinking skills as they analyse and evaluate the readings and express their own ideas.

#### **EAP 99 Speaking/Listening**

Designed for mid-level to high intermediate English as a Second Language students. Students will practice and develop their listening skills through live and recorded lectures and TV/radio broadcasts covering a wide range of academic topics in a variety of presentation styles such as social, professional, and academic university-style lectures. Topic-related discussions, activities and presentations will challenge students to practice and develop speaking skills both inside and outside the classroom. Improving pronunciation and practicing communication skills for a variety of university and professional settings will be an integral part of the course - along with the development of critical thinking skills as students analyse, evaluate and read and express multiple perspectives in their writing and speaking.

#### Tier Two:

#### **EAP 101 Grammar**

Advanced grammatical and mechanical concepts are fostered so that there is control over common sentence patterns, grammar and spelling.

**EAP 102****Writing**

Develop advanced writing skills while reviewing the various organizational patterns for multi-disciplinary academic essays appropriate for undergraduate study at Concordia University of Edmonton. Students will develop an understanding of the process approach to writing, and learn to avoid plagiarism through appropriate referencing, documenting, paraphrasing and summarizing. Critical thinking strategies will be promoted in order for students to create individual conclusions about issues and materials to be discussed in class.

**EAP 103****Reading**

A reading course for high intermediate to low advanced students to continue to refine their reading skills within theme-based chapters in preparation for academic content. Students will build academic vocabulary, study word derivatives, and will increase their ability to use an advanced English dictionary. Students will learn and use critical thinking strategies to respond to texts and articles through discussion, debate and written assignments. In addition to the themes studied in the textbook, students will begin to explore literature available at the university including academic journals of interest to their future studies.

Students will develop advanced reading skills appropriate for undergraduate study at Concordia University of Edmonton. Effective reading strategies are covered while students gain familiarity with the genres of text found in a variety of disciplines at the undergraduate level. These texts will be used for obtaining information and building vocabulary through the analysis of syntactic and contextual clues. Students will employ critical thinking strategies in order to reach independent conclusions about a text and respond analytically through written assignments, discussion, and short presentations.

**EAP 104****Speaking/Listening**

High intermediate to low advanced students will continue to practice and develop their academic listening and speaking skills in preparation for university life. Through the themes of the textbook, students will further explore and hone critical thinking skills useful for analysing and responding to information in a variety of academic settings. Real lectures broken down into parts will allow students the opportunity to practice the skills and strategies taught at a manageable pace. Students will develop strategies to increase and use academic vocabulary and will be challenged to practice their pronunciation and communication skills through presentations and interactive assignments.

Master the listening and speaking skills necessary for undergraduate study at Concordia University of Edmonton. Lectures from a variety of disciplines will be analysed so that students can develop valuable comprehension strategies, including preparing for a lecture and taking effective notes. The focus will be on obtaining key information as well as understanding the general idea. Academic discussions about complex, abstract, and detailed topics covered in the lectures will be held in order to analyse, problem solve, and make decisions. Oral presentation techniques will be further explored by the students as they become familiar with the appropriate register required for academic situations. Pronunciation will be practiced so that effective control over the phonological system of the English language can be expanded, leading to little difficulty on the part of a listener understanding the student. Critical thinking strategies will be fostered in order to draw independent conclusions in university level lectures and discussions.